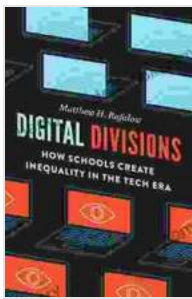# How Schools Create Inequality in the Tech Era

In the tech era, education plays a significant role in shaping students' futures. However, there is a growing concern that schools are perpetuating inequality rather than leveling the playing field.

This article will explore the various ways in which schools create inequality in the tech era. We will discuss the role of socioeconomic status, race, and gender in shaping students' access to technology and educational opportunities.

Digital Divisions: How Schools Create Inequality in the Tech Era by Matthew H. Rafalow

★★★★☆ 4.8 out of 5

Language	: English
File size	: 852 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Lending	: Enabled
Print length	: 216 pages

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Socioeconomic Status

Socioeconomic status (SES) is a major factor in determining students' access to technology. Students from low-income families are less likely to have access to computers, tablets, and other devices at home. They are also less likely to have access to high-speed internet.

This lack of access to technology has a significant impact on students' education. Students who do not have access to computers at home are at a disadvantage in completing homework assignments and participating in online discussions.

In addition, students from low-income families are more likely to attend schools that are underfunded and understaffed. These schools often lack the resources to provide students with the same level of technology support as schools in more affluent areas.

Race

Race is another factor that can contribute to inequality in the tech era. Students of color are less likely to have access to technology and educational opportunities than white students.

This disparity is due to a number of factors, including historical discrimination in housing and education. Students of color are also more likely to live in poverty, which can limit their access to technology and educational opportunities.

Gender

Gender can also play a role in creating inequality in the tech era. Girls are less likely than boys to be interested in STEM fields (science, technology, engineering, and math).
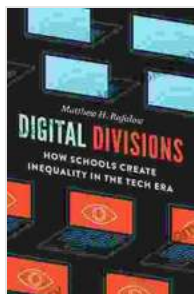
This lack of interest in STEM fields is often due to stereotypes about what girls are good at. Girls are often told that they are not good at math or science, and this can discourage them from pursuing these fields.

The result of this lack of interest in STEM fields is that girls are underrepresented in the tech industry. This underrepresentation contributes to the gender wage gap and other forms of inequality.

Schools play a significant role in shaping students' futures. However, they can also perpetuate inequality rather than leveling the playing field.

The factors that contribute to inequality in the tech era are complex and interconnected. However, it is important to understand these factors so that we can develop policies and practices to address them.

By providing all students with equal access to technology and educational opportunities, we can help to create a more just and equitable society.

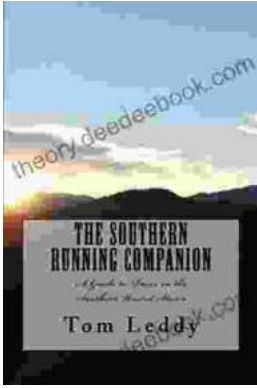### Digital Divisions: How Schools Create Inequality in the Tech Era by Matthew H. Rafalow

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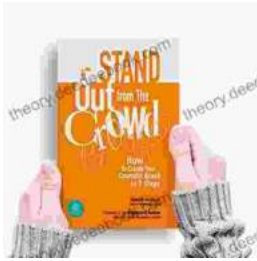|	
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