

# Rethinking Homework Best Practices That Support Diverse Needs

Homework is a common practice in education, but it is often not effective. In fact, research has shown that homework can actually have negative effects on student achievement. For example, a study by Cooper et al. (2006) found that homework had no significant effect on student achievement in mathematics or reading. Another study by Trautwein and Koller (2003) found that homework actually had a negative effect on student achievement in mathematics.

There are a number of reasons why homework can be ineffective. One reason is that homework is often not aligned with what students are learning in class. This can make it difficult for students to complete their homework, and it can also lead to frustration. Another reason why homework can be ineffective is that it is often not differentiated for students with different needs. This can make it difficult for students who are struggling to keep up, and it can also lead to boredom for students who are ahead.

Given the research on homework, it is clear that we need to rethink how we use homework in education. The following are some best practices for rethinking homework to better support diverse student needs:

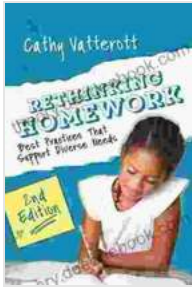
## Rethinking Homework: Best Practices That Support Diverse Needs by Cathy Vatterott

★★★★☆ 4.4 out of 5

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Text-to-Speech : Enabled



Screen Reader : Supported  
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- **Make homework aligned with what students are learning in class.** This will help students to see the relevance of homework, and it will also make it easier for them to complete.
- **Differentiate homework for students with different needs.** This will help to ensure that all students are able to access and complete homework.
- **Provide students with choice in their homework.** This will help to increase student engagement and motivation.
- **Make homework a collaborative experience.** This can help students to learn from each other and to develop social skills.
- **Use technology to support homework.** This can help to make homework more engaging and accessible for all students.

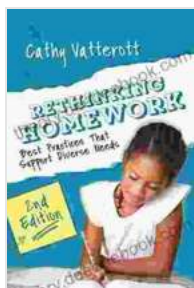
By following these best practices, we can rethink homework to make it more effective and supportive of diverse student needs.

Homework is a valuable tool that can be used to support student learning. However, it is important to use homework in a way that is effective and supportive of all students. By following the best practices outlined in this

article, we can rethink homework to make it more relevant, differentiated, engaging, and accessible for all students.

## References

- Cooper, H., Robinson, J. C., & Patall, E. A. (2006). Does homework improve academic achievement? A synthesis of research, 1987-2003. *Review of Educational Research*, 76(1),1-62.
- Trautwein, U., & Koller, O. (2003). The relationship between homework and achievement: A meta-analysis. *Journal of Educational Psychology*, 95(1),115-132.



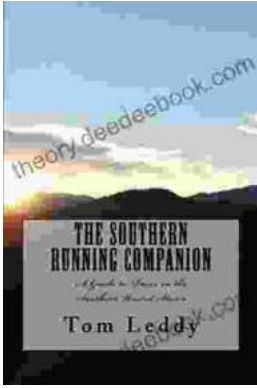
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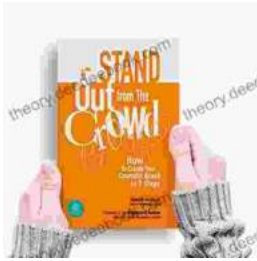
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