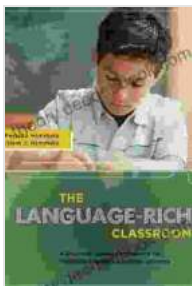


Teaching English Language Learners: A Research-Based Framework

English language learners (ELLs) are one of the fastest growing populations in schools today. In order to meet the needs of these students, teachers need to be prepared with effective teaching strategies. This article provides a research-based framework for teaching ELLs. The framework includes five key components: learner assessment, curriculum development, instructional strategies, assessment, and professional development.

Learner Assessment

The first step in teaching ELLs is to assess their language needs. This can be done through a variety of methods, such as informal observation, language proficiency tests, and native language assessments. Once the teacher has a clear understanding of the student's language needs, they can develop a curriculum that is tailored to meet those needs.



The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners

by Pésida Himmele

★★★★☆ 4.6 out of 5

Language	: English
File size	: 3570 KB
Text-to-Speech	: Enabled
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Screen Reader	: Supported
Print length	: 228 pages



Curriculum Development

The curriculum for ELLs should be designed to meet the following goals:

- Develop students' English language proficiency
- Help students acquire academic content knowledge
- Foster students' cultural awareness

The curriculum should be based on the latest research on effective teaching practices for ELLs. It should also be aligned with the state and national standards for English language education.

Instructional Strategies

There are a variety of instructional strategies that can be used to teach ELLs. These strategies include:

- Sheltered instruction
- Content-based instruction
- Language learning strategies
- Task-based learning

The choice of instructional strategy will depend on the student's language needs, the learning objectives, and the resources available. It is important to use a variety of instructional strategies to meet the needs of all ELLs.

Assessment

Assessment is an essential part of teaching ELLs. It can be used to measure student progress, identify areas of need, and make instructional decisions. There are a variety of assessment methods that can be used to assess ELLs, such as:

- Formal assessments
- Informal assessments
- Portfolio assessment

The choice of assessment method will depend on the purpose of the assessment and the student's language needs. It is important to use a variety of assessment methods to get a complete picture of the student's language development.

Professional Development

Teachers who work with ELLs need to have the knowledge and skills to meet the needs of these students. This can be achieved through professional development. Professional development can include:

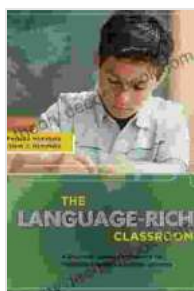
- Workshops
- Conferences
- Online courses

Professional development should be tailored to meet the specific needs of the teachers and the students they serve. It is important to invest in professional development for teachers who work with ELLs.

Teaching English language learners is a challenging but rewarding task. By using a research-based framework, teachers can create effective learning environments that meet the needs of all ELLs.

The following are some additional resources on teaching English language learners:

- Colorín Colorado
- 5 Essential Strategies for Teaching English Language Learners
- Teaching English



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